

# Parnassus

## Executive Limitations Policies Group

### **SCHOOL CURRICULUM AND INSTRUCTIONAL GOALS - EXEC 601**

#### **I. PURPOSE**

The purpose of this policy is to establish broad curriculum parameters for Parnassus Preparatory School that encompass the Minnesota Graduation Standards and the federal No Child Left Behind Act and Goals 2000. Parnassus Preparatory School will be referred as "Parnassus."

#### **II. GENERAL STATEMENT OF POLICY**

It is the policy of Parnassus to establish learner results toward which all learning in the school should be directed and for which all school learners should be held accountable. Parnassus academic standards will meet or exceed all state mandated standards and will promote Parnassus' established classical framework.

#### **III. DEFINITIONS**

- A. "Instruction" means methods of providing learning experiences that enable students to meet state and academic standards and graduation requirements.
- B. "Curriculum" means Parnassus adopted programs and written plans for providing students learning experiences that lead to expected knowledge and skills.

#### **IV. STUDENT PERFORMANCE GOALS**

- A. All students will be required to demonstrate essential skills to effectively participate in lifelong learning. These skills include:
  - 1. reading, writing, speaking, listening and viewing in the English language;
  - 2. mathematical and scientific concepts;
  - 3. locating, organizing, communicating and evaluating information and developing methods of inquiry (i.e. problem solving);
  - 4. creative and critical thinking, decision making and study skills;

5. work readiness skills;
  6. global and cultural understanding.
- B. Each student will have the opportunity and will be expected to develop and apply essential knowledge that enables that student to:
1. live as a responsible, productive citizen and consumer within local, state, national and global political, social, and economic systems;
  2. bring many perspectives, including historical, to contemporary issues;
  3. develop a respect for democratic institutions
  4. communicate and relate effectively in languages and with cultures other than the student's own;
  5. practice stewardship of the land, natural resources and environment;
  6. use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase human productivity.
- C. Parnassus' students will have the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, world languages, movement and the performing arts.
- D. Parnassus' practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility.
- E. Parnassus' students will be given the opportunity to acquire human relations skills necessary to function constructively within various groups.